

Course code	Course Name	L-T-P - Credits	Year of Introduction
CS206	Object Oriented Design and Programming	2-1-0-3	2016
Pre-requisite: CS205 Data structures			
Course Objectives			
<ol style="list-style-type: none"> To introduce basic concepts of object oriented design techniques. To give a thorough understanding of Java language. To provide basic exposure to the basics of multithreading, database connectivity etc. To impart the techniques of creating GUI based applications. 			
Syllabus			
Object oriented concepts, Object oriented systems development life cycle, Unified Modeling Language, Java Overview, Classes and objects, Parameter passing, Overloading, Inheritance, Overriding, Packages, Exception Handling, Input/Output, Threads and multithreading, Applets, Event Handling mechanism, Working with frames and graphics, AWT Controls, Swings, Java database connectivity.			
Expected outcome.			
Students will be able to:			
<ol style="list-style-type: none"> apply object oriented principles in software design process. develop Java programs for real applications using java constructs and libraries. understand and apply various object oriented features like inheritance, data abstraction, encapsulation and polymorphism to solve various computing problems using Java language. implement Exception Handling in java. use graphical user interface and Event Handling in java. develop and deploy Applet in java. 			
Text Books:			
<ol style="list-style-type: none"> Herbert Schildt, Java: The Complete Reference, 8/e, Tata McGraw Hill, 2011. Bahrami A., Object Oriented Systems Development using the Unified Modeling Language, McGraw Hill, 1999. 			
References:			
<ol style="list-style-type: none"> Y. Daniel Liang, Introduction to Java Programming, 7/e, Pearson, 2013. Nageswararao R., Core Java: An Integrated Approach, Dreamtech Press, 2008. Flanagan D., Java in A Nutshell, 5/e, O'Reilly, 2005. Barclay K., J. Savage, Object Oriented Design with UML and Java, Elsevier, 2004. Sierra K., Head First Java, 2/e, O'Reilly, 2005. Balagurusamy E., Programming JAVA a Primer, 5/e, McGraw Hill, 2014. 			
Course Plan			
Module	Contents	Hours (42)	Sem. ExamMarks
I	Object oriented concepts, Object oriented systems development life cycle. Unified Modeling Language, UML class diagram, Use-case diagram. Java Overview: Java virtual machine, <i>data types</i> , <i>operators</i> , <i>control statements</i> , Introduction to Java programming.	08	15%

II	Classes fundamentals, objects, methods, constructors, parameter passing, overloading, access control keywords.	07	15%
FIRST INTERNAL EXAMINATION			
III	Inheritance basics, method overriding, abstract classes, interface. Defining and importing packages. Exception handling fundamentals, multiple catch and nested try statements.	06	15%
IV	Input/Output: files, stream classes, reading console input. Threads: thread model, use of Thread class and Runnable interface, thread synchronization, multithreading.	06	15%
SECOND INTERNAL EXAMINATION			
V	String class - basics. Applet basics and methods. Event Handling: delegation event model, event classes, sources, listeners.	07	20%
VI	Introduction to AWT: working with frames, graphics, color, font. AWT Control fundamentals. Swing overview. Java database connectivity: JDBC overview, creating and executing queries, dynamic queries.	08	20%
END SEMESTER EXAM			

Question Paper Pattern:

1. There will be *five* parts in the question paper – A, B, C, D, E
2. Part A
 - a. Total marks : 12
 - b. Four questions each having 3 marks, uniformly covering module I and II; All four questions have to be answered.
3. Part B
 - a. Total marks : 18
 - b. Three questions each having 9 marks, uniformly covering module I and II; Two questions have to be answered. Each question can have a maximum of three subparts
4. Part C
 - a. Total marks : 12
 - b. Four questions each having 3 marks, uniformly covering module III and IV; All four questions have to be answered.
5. Part D
 - a. Total marks : 18
 - b. Three questions each having 9 marks, uniformly covering module III and IV; Two questions have to be answered. Each question can have a maximum of three subparts

6. Part E
 - a. Total Marks: 40
 - b. Six questions each carrying 10 marks, uniformly covering modules V and VI; four questions have to be answered.
 - c. A question can have a maximum of three sub-parts.
7. There should be at least 60% analytical/design questions.

