Course code.	Course Name	L-T-P- Credits	Ye Intro	ear of duction			
CS307	DATA COMMUNICATION	3-0-0-3	20	)16			
Prerequisite: Nil							
<ul> <li>Course Objectives         <ul> <li>To introduce fundamental communication models.</li> <li>To discuss various time domain and frequency domain concepts of data communication.</li> <li>To introduce the concepts of encoding, multiplexing and spread spectrum.</li> </ul> </li> <li>Syllabus         <ul> <li>Data Transmission, Transmission Impairments, Channel Capacity, Transmission media, Wireless propagation, Signal encoding Techniques, Multiplexing, Digital data transmission techniques, Sampling theorem, Error detection and correction Spread spectrum.</li> </ul> </li> </ul>							
<ul> <li>Expected Outcome The Students will be able to <ol> <li>Identify and list the various issues present in the design of a data communication system.</li> <li>Apply the time domain and frequency domain concepts of signals in data communication.</li> <li>Compare and select transmission media based on transmission impairments and channel capacity.</li> </ol> </li> <li>iv. Select and use appropriate signal encoding techniques and multiplexing techniques for a given scenario.</li> <li>v. Design suitable error detection and error correction algorithms to achieve error free data communication and explain different switching techniques.</li></ul>							
<ul> <li>Text Books <ol> <li>Curt M. White, Fundamentals of Networking and Communication 7/e, Cengage learning. [Chapter 3,4,9,10]</li> <li>Forouzan B. A., Data Communications and Networking, 5/e, Tata McGraw Hill, 2013. [Chapters:3,4, 5, 6,7,8]</li> <li>Schiller J., Mobile Communications, 2/e, Pearson Education, 2009. [Chapters:2,3]</li> <li>William Stallings, Data and Computer Communication 9/e, Pearson Education, Inc. [Chapters: 4, 5, 6, 7, 8, 9].</li> </ol></li></ul>							
References         1. Forouzan B. A., Data Communications and Networking, 4/e, Tata McGraw Hill, 2007.         2. Tanenbaum A. S. and D. Wetherall, Computer Networks, Pearson Education, 2013.							
COURSE PLAN							
Module	Contents	H	Iours	End Sem. Exam Marks			

I	Data Transmission: Communication model Simplex, half duplex and full duplex transmission - Periodic Analog signals: Sine wave, phase, wavelength, time and frequency domain, bandwidth - Digital Signals; Digital data Transmission:- Analog & Digital data, Analog & Digital signals, Analog &Digital transmission – Transmission Impairments: Attenuation, Delay distortion, Noise - Channel capacity: Nyquist Bandwidth, Shannon's Capacity formula.	08	15%		
п	Transmission media - Guided Transmission Media: Twisted pair, Coaxial cable, optical fiber, Wireless Transmission, Terrestrial microwave, Satellite microwave. Wireless Propagation: Ground wave propagation, Sky Wave propagation, LoS Propagation.	07	15%		
FIRST INTERNAL EXAM					
Ш	Signal Encoding techniques - Digital Data Digital Signals: NRZ, Multilevel binary, Biphase - Digital Data Analog Signals : ASK, FSK, PSK - Analog Data Digital Signals: Sampling theorem, PCM, Delta Modulation - Analog Data Analog Signals: AM, FM, PM.	07	15%		
IV	Multiplexing- Space Division Multiplexing-Frequency Division Multiplexing: Wave length Division Multiplexing - Time Division multiplexing: Characteristics, Digital Carrier system, SONET/SDH- Statistical time division multiplexing: Cable Modem - Code Division Multiplexing. Multiple Access-CDMA.	07	15%		
SECOND INTERNAL EXAM					
V	Digital Data Communication Techniques - Asynchronous transmission, Synchronous transmission-Detecting and Correcting Errors-Types of Errors-Error Detection: Parity check, Cyclic Redundancy Check (CRC) - Error Control Error Correction: Forward Error Correction and Hamming Distance.		20%		
VI	Spread Spectrum Techniques-DirectSequence Spread Spectrum(DSSS), Frequency Hopping Spread Spectrum (FHSS).Basic principles of switching - Circuit Switched Networks,Structure of Circuit Switch - Packet Switching: DatagramVINetworks, Virtual Circuit Networks, Structure of packet switches.		20%		
END SEMESTER EXAM					

## **Question Paper Pattern**

- 1. There will be *five* parts in the question paper A, B, C, D, E
- 2. Part A
  - a. Total marks : 12
  - b. <u>Four</u> questions each having  $\underline{3}$  marks, uniformly covering modules I and II;All<u>four</u> questions have to be answered.
- 3. Part B

- a. Total marks : 18
- b. <u>*Three*</u> questions each having <u>9</u> marks, uniformly covering modules I and II;  $T\underline{wo}$  questions have to be answered. Each question can have a maximum of three subparts.
- 4. Part C
  - a. Total marks : 12
  - b. <u>Four</u> questions each having <u>3</u> marks, uniformly covering modules III and IV;All<u>four</u> questions have to be answered.
- 5. Part D
  - a. Total marks : 18
  - b. <u>*Three*</u>questionseach having <u>9</u> marks, uniformly covering modules III and IV;<u>*Two*</u> questions have to be answered. Each question can have a maximum of three subparts
- 6. Part E
  - a. Total Marks: 40
  - b. <u>Six</u> questions each carrying 10 marks, uniformly covering modules V and VI; four questions have to be answered.
  - c. A question can have a maximum of three sub-parts.
- 7. There should be at least 60% analytical/numerical questions.

